



# SAINT MARTIN DE PORRES

CLEVELAND'S CRISTO REY HIGH SCHOOL

— EST. 2003 —

## Application for Admission 2019-2020 School Year

Mail or deliver applications to:

**Office of Admissions**

Saint Martin de Porres High School

6202 St. Clair Avenue

Cleveland, OH 44103

Phone: (216) 881-5406

Fax: (216) 881-8303

Email: [admissions@stmdphs.org](mailto:admissions@stmdphs.org)

You may also apply **on-line** at [saintmartincleveland.org](http://saintmartincleveland.org)

*Don't wait. Apply Today!*

*Completed application must be received by April 26th for scholarship!*

# Saint Martin de Porres High School 2019-2020 Admissions Process

## ***Deadlines for Applications***

Early Decision.....	December 1, 2018
Priority Seating.....	February 1, 2019
Scholarship Deadline.....	April 26, 2019
Rolling Decision.....	June 30, 2019 (or until all spaces are filled)

## ***Part 1 - Application Directions***

***Students attending any Catholic elementary schools must follow the Diocesan application process and should not use this form. Contact your current school for more information.***

In order for your application to be processed, your file must include **ALL** the following items. We regret incomplete applications cannot be processed.

- Records and Recommendation Forms - SUBMIT TO CURRENT SCHOOL**  
Submit Records Request form to student's current school requesting the documents below:
  - Copy of **Report Cards, discipline records, and attendance records** from current year **and** one year previous
  - Copy of most recent **Standardized Test scores**
  - Two (2) completed **Recommendation Forms from Math and ESL teachers**
  - **504, ETR/IEP records**, if applicable
  
- Parent Application for Admission**  
**Student must be 14 years of age by September 1, 2018**  
**Student must be eligible to work in the United States**
  
- Financial Aid Form**  
**Taxable or nontaxable income documentation from 2017 or 2018 when available**  
(see Financial Aid Form for acceptable documentation)
  
- Cleveland Scholarship Application / EdChoice Scholarship Application**  
Must be completed and submitted **BEFORE** April 26th.

## ***Part 2 - Interview and Registration***

- Applicants who submit completed applications and also meet the admissions criteria to be a Saint Martin student may move into the second part of the admissions process. The applicant and parent/guardian will be invited to interview with our Admissions staff. Registration paperwork may also be completed at time of interview, or a separate registration appointment may be set.

## ***For Accepted Students Only***

### ***Part 3 - Family Orientation***

- Accepted students and their parent/guardian will be invited to attend our mandatory New Family Orientation event in Spring. The event date and time will be announced in January.

**TAKE THIS FORM TO YOUR STUDENT'S CURRENT SCHOOL OFFICE**

**This form is for Public & Charter School Applicants Only**

*\*Catholic school applicants - do not submit this form to your school. Records are sent by your current school.\**

# RECORDS RELEASE



## SAINT MARTIN DE PORRES

**Permission for schools to release records to Saint Martin de Porres High School**

*I/We authorize the release of records of my/our child's academic record to Saint Martin de Porres High School for application for the 2019-20 academic year.*

**Parents/Guardians: Complete this form and return to your student's current school.**

Student's name: \_\_\_\_\_ Birth date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Current school: \_\_\_\_\_ Current grade: \_\_\_\_\_

Name of parent/guardian: \_\_\_\_\_ Phone: \_\_\_\_\_

Home address: \_\_\_\_\_  
*Address Apt. City State Zip*

Signature of parent/guardian \_\_\_\_\_ Date \_\_\_\_\_

**Instructions to the Current School**

Dear School Official,

It is requested that copies of the following be released to Saint Martin de Porres High School as soon as possible. All documents listed are needed to complete the above student's application (**not enrollment**) at Saint Martin de Porres High School:

**For 8th grade students:**

- 7th grade report card/grades
- Current 8th grade report cards/grades
- Standardized test scores (OAA/NWEA/Iowa)
- Attendance
- Disciplinary records
- Current ETR/IEP or 504 plan, if applicable

**For transfer students:**

- Current AND one year previous report cards
- State test scores
- Attendance
- Disciplinary records
- Current ETR/IEP or 504 plan, if applicable

*We appreciate your providing this information to us in a timely manner so that we can make a well-informed decision on behalf of this student.*

**Mail to:**

Saint Martin de Porres High School  
Office of Admissions  
6202 St. Clair Avenue, Cleveland, OH 44103

**OR**

**Email to:**

admissions@stmdphs.org  
Phone: 216.881.5406  
Fax: 216.881.8303





# SAINT MARTIN DE PORRES

## Teacher Recommendation Form

(Must be completed by a Math Teacher or Language Arts Teacher)

Student Name: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

Course(s) Taught: \_\_\_\_\_

School: \_\_\_\_\_

**SCHOOL OFFICIAL** Please complete and sign this section of the form. Feel free to attach additional sheets of paper if responding in depth to any portion of this section. Information on this form will remain confidential and will not be shared with parents or students. Please send this form directly to the Saint Martin de Porres High School Office of Admissions.

<b>Academic Ability</b>	<i>Outstanding</i>	<i>Good</i>	<i>Avg.</i>	<i>Below Avg.</i>	<i>N/A</i>
Verbal ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematical ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to grasp new concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written communications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Classroom Performance</b>	<i>Outstanding</i>	<i>Good</i>	<i>Avg.</i>	<i>Below Avg.</i>	<i>N/A</i>
Classroom achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing mechanics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of written ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to follow directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparation for class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Personal Abilities</b>	<i>Outstanding</i>	<i>Good</i>	<i>Avg.</i>	<i>Below Avg.</i>	<i>N/A</i>
Maturity for grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>School Behavior</b>	<i>Outstanding</i>	<i>Good</i>	<i>Avg.</i>	<i>Below Avg.</i>	<i>N/A</i>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Response to constructive feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to seek needed help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**School Behavior (continued)**

	<i>Outstanding</i>	<i>Good</i>	<i>Avg.</i>	<i>Below Avg.</i>	<i>N/A</i>
Interaction with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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	<i>Strongly Recommend</i>	<i>Recommend</i>	<i>Recommend with Reservations</i>	<i>I Do Not Recommend</i>
Academics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Students enrolled at Saint Martin de Porres High School are required to participate in a professional work-study program to fund a portion of their high school education. How would you rank the student's work potential?*

Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
------	--------------------------	--------------------------	--------------------------	--------------------------

*Please circle the words that describe this student:*

- |                   |              |               |             |            |                    |
|-------------------|--------------|---------------|-------------|------------|--------------------|
| persistent        | passive      | responsible   | organized   | assertive  | self-disciplined   |
| irresponsible     | distractible | follower      | social      | popular    | negative leader    |
| overprotected     | loner        | energetic     | distracting | cheerful   | positive leader    |
| disobedient       | confident    | perfectionist | motivated   | anxious    | compassionate      |
| humorous          | vivacious    | restless      | devious     | impulsive  | conscientious      |
| self-centered     | honest       | irritable     | dishonest   | articulate | easily discouraged |
| easily frustrated | manipulative | aggressive    | other _____ |            |                    |

Teacher Comments:
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Evaluator's Name (printed): \_\_\_\_\_

Position/School: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Email: \_\_\_\_\_ Telephone: \_\_\_\_\_

Please respond to:	Office of Admissions Saint Martin de Porres High School 6202 St. Clair Avenue Cleveland, OH 44103	Phone: (216) 881-5406 Email: admissions@stmdphs.org Fax: (216) 881-8303
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# SAINT MARTIN DE PORRES

## Teacher Recommendation Form

(Must be completed by a Math Teacher or Language Arts Teacher)

Student Name: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

Course(s) Taught: \_\_\_\_\_

School: \_\_\_\_\_

**SCHOOL OFFICIAL** Please complete and sign this section of the form. Feel free to attach additional sheets of paper if responding in depth to any portion of this section. Information on this form will remain confidential and will not be shared with parents or students. Please send this form directly to the Saint Martin de Porres High School Office of Admissions.

<b>Academic Ability</b>	<i>Outstanding</i>	<i>Good</i>	<i>Avg.</i>	<i>Below Avg.</i>	<i>N/A</i>
Verbal ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematical ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to grasp new concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written communications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Classroom Performance</b>	<i>Outstanding</i>	<i>Good</i>	<i>Avg.</i>	<i>Below Avg.</i>	<i>N/A</i>
Classroom achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing mechanics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of written ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to follow directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparation for class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Personal Abilities</b>	<i>Outstanding</i>	<i>Good</i>	<i>Avg.</i>	<i>Below Avg.</i>	<i>N/A</i>
Maturity for grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>School Behavior</b>	<i>Outstanding</i>	<i>Good</i>	<i>Avg.</i>	<i>Below Avg.</i>	<i>N/A</i>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Response to constructive feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to seek needed help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**School Behavior (continued)**

	<i>Outstanding</i>	<i>Good</i>	<i>Avg.</i>	<i>Below Avg.</i>	<i>N/A</i>
Interaction with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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	<i>Strongly Recommend</i>	<i>Recommend</i>	<i>Recommend with Reservations</i>	<i>I Do Not Recommend</i>
Academics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Students enrolled at Saint Martin de Porres High School are required to participate in a professional work-study program to fund a portion of their high school education. How would you rank the student's work potential?*

Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
------	--------------------------	--------------------------	--------------------------	--------------------------

*Please circle the words that describe this student:*

- |                   |              |               |             |            |                    |
|-------------------|--------------|---------------|-------------|------------|--------------------|
| persistent        | passive      | responsible   | organized   | assertive  | self-disciplined   |
| irresponsible     | distractible | follower      | social      | popular    | negative leader    |
| overprotected     | loner        | energetic     | distracting | cheerful   | positive leader    |
| disobedient       | confident    | perfectionist | motivated   | anxious    | compassionate      |
| humorous          | vivacious    | restless      | devious     | impulsive  | conscientious      |
| self-centered     | honest       | irritable     | dishonest   | articulate | easily discouraged |
| easily frustrated | manipulative | aggressive    | other _____ |            |                    |

Teacher Comments:

Evaluator's Name (printed): \_\_\_\_\_

Position/School: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Email: \_\_\_\_\_ Telephone: \_\_\_\_\_

Please respond to:	Office of Admissions Saint Martin de Porres High School 6202 St. Clair Avenue Cleveland, OH 44103	Phone: (216) 881-5406 Email: admissions@stmdphs.org Fax: (216) 881-8303
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# PARENT APPLICATION FOR ADMISSION

## APPLICATION INSTRUCTIONS

- Please type or print clearly.
- Use blue or black ink.
- Fill in all blanks provided.



**SAINT MARTIN  
DE PORRES**

CLEVELAND'S CRISTO REY HIGH SCHOOL

## SECTION A: STUDENT'S PERSONAL DATA

APPLYING FOR GRADE (circle one):      **9th**      **10th**      **11th**

Full Name (as on Birth Certificate): \_\_\_\_\_  
*First*                      *Middle Initial*                      *Last*

Current School: \_\_\_\_\_

Religion (*optional*):    Catholic    Non-Catholic   Birth Date: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
*Month*                      *Day*                      *Year*

Please mark racial and/or ethnic identity (*optional*)

- Black or African American       Multiracial       Hispanic or Latino  
 Asian       White       Other \_\_\_\_\_

Home Address: \_\_\_\_\_  
*Address*                      *Apt.*                      *City*                      *State*      *Zip*

Primary Phone Number: \_\_\_\_\_ Birthplace (City): \_\_\_\_\_

Gender:       Male       Female

Language spoken at home: \_\_\_\_\_ Other languages spoken: \_\_\_\_\_

Student's Cell Phone (*optional*): \_\_\_\_\_

**Student Lives With:** (Check all that apply.)

- Mother       Father       Both Parents       Grandmother       Grandfather       Aunt or Uncle  
 Foster Care Provider       Other-Relationship: \_\_\_\_\_

**Parent/Guardian's Current Marital Status:** (Check all that apply.)

- Single Parent       Parents Married       Parents Together       Divorced       Separated  
 Mother Remarried       Father Remarried       Mother Deceased       Father Deceased       DYFS Custody

**Will this student be the first in the *immediate* family to attend college?**      **Yes**      **No**

**SECTION B: FAMILY INFORMATION (to be completed by parent or guardian)**

**Personal Data of Parent or Guardian 1**

Full Name: \_\_\_\_\_  
*First Middle Initial Last*

Gender:  Male  Female English Speaker:  Yes  No  
If no, list preferred spoken language: \_\_\_\_\_

Relationship to Student: \_\_\_\_\_ Legal Guardian?  Yes  No

Home Address: \_\_\_\_\_  
*Address Apt. City State Zip*

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Employer: \_\_\_\_\_ Occupation: \_\_\_\_\_

Email Address: \_\_\_\_\_

Please check the best way to contact you.

Home Phone  Cell Phone  Work Phone  Email  Text Message

**Personal Data of Parent or Guardian 2**

Full Name: \_\_\_\_\_  
*First Middle Initial Last*

Gender:  Male  Female English Speaker:  Yes  No  
If no, list preferred spoken language: \_\_\_\_\_

Relationship to Student: \_\_\_\_\_ Legal Guardian?  Yes  No

Home Address: \_\_\_\_\_  
*Address Apt. City State Zip*

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Employer: \_\_\_\_\_ Occupation: \_\_\_\_\_

Email Address: \_\_\_\_\_

Please check the best way to contact you.

Home Phone  Cell Phone  Work Phone  Email  Text Message

**SECTION C: PARENT QUESTIONNAIRE (to be completed by parent or guardian)**

List all schools the student has attended in the last THREE years:

(1) \_\_\_\_\_  
*Current School* *City, State* *Year(s) Attended*

(2) \_\_\_\_\_  
*School* *City, State* *Year(s) Attended*

(3) \_\_\_\_\_  
*School* *City, State* *Year(s) Attended*

(4) \_\_\_\_\_  
*School* *City, State* *Year(s) Attended*

**Learning and Medical Profile (optional)**

Has the student been diagnosed with a learning disability?  Yes  No

Has the student been diagnosed with ADD or ADHD?  Yes  No

Has the student now or ever been enrolled in special education classes?  Yes  No

Has the student been enrolled in English as a Second Language (ESL) classes?  Yes  No

Does the student currently have, or ever had, an Individual Education Plan (IEP) or 504?  Yes  No

**If Yes, a copy of the IEP or 504 plan must be included with the application.**

If you answered YES to any of the questions above, please explain below.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Household Income\***

How many adults live in your house? \_\_\_\_\_ Relationship(s) to child: \_\_\_\_\_

How many children live in your house? \_\_\_\_\_ Relationship(s) to child: \_\_\_\_\_

Please check the most appropriate range of your total household income.

Less than \$20,000     \$20,001-40,000     \$40,001-60,000     \$60,001-80,000

Higher than \$80,000

\* All applicant families are required to complete the Saint Martin de Porres High School Financial Aid Form.

**SECTION D: STUDENT QUESTIONNAIRE**

**This must be completed in student's own handwriting, *without parental assistance*.**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

How did you first hear about Saint Martin de Porres High School? (check all that apply)

- Representatives visited my school       Clergy       Family member
- Friend       Teacher, counselor       Community event (festival, fair, etc.)
- Received something in the mail       High School Night       Other \_\_\_\_\_

For 8th grade students: What high school would you attend next year if you do not attend Saint Martin de Porres High School?

\_\_\_\_\_

What other schools are you applying to?

(1) \_\_\_\_\_

(2) \_\_\_\_\_

(3) \_\_\_\_\_



# SAINT MARTIN DE PORRES

## TRANSPORTATION FORM

Date: \_\_\_\_\_

Grade 2019-20: \_\_\_\_\_

### Student Info:

Full Name: \_\_\_\_\_

Home Address: \_\_\_\_\_ Apt#: \_\_\_\_\_

City: \_\_\_\_\_ Zip Code: \_\_\_\_\_

### Parent/Guardian Info:

Full Name: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Email Address: \_\_\_\_\_

Select Preferred Transportation Option (please check one ):

- RTA (Free Bus Passes Available to Cleveland Residents)
- School Bus/Van Transportation (AM Pickup Only from Designated Satellite Locations) \*
- Carpool (Parent is willing to participate in organized carpool, if available)
- Parent/Student will be responsible for student's transportation to and from school
- Undecided

*\* Saint Martin offers morning transportation on a limited basis, with pickup at designated stops. Routes are subject to change based on demand. A non-refundable \$25 fee PER SEMESTER is required for school transportation once the student's route has been determined. Students who do not ride for 5 consecutive days will be removed from route.*

### Office use only:

Date form rec'd: \_\_\_\_\_ Sem. 1 Pym Rec'd: \_\_\_\_\_ Sem. 2 Pymt Rec'd: \_\_\_\_\_

Route Assigned: \_\_\_\_\_ Bus Pass Approved:  YES  NO

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## **IMPORTANT NOTE TO STUDENTS, PARENTS AND GUARDIANS:**

Please review carefully and sign below.

I understand that Saint Martin de Porres High School is an academically challenging, Catholic school with a code of mandatory attendance, dress, and conduct. The hallmark of the school is its Corporate Work Study Program in which the students work one full day each week and a fifth day during the course of every month of the school year, excluding holidays and days when school is closed. I understand the student's earnings will be assigned to the Corporate Work Study Program to fund a portion of the cost of their high school education. I further understand that full participation of parents and guardians is necessary in order to fulfill requirements of the school.

Admission to Saint Martin de Porres High School is subject to our receipt of transcripts demonstrating successful completion of the applicant's current grade and satisfactory completion of our mandatory summer professional training program. Admission and enrollment decisions are made at the sole discretion of Saint Martin de Porres High School administration. I certify that the information furnished in this application is complete and accurate. Furthermore, I understand that if I knowingly provide false information, my child's admission may be jeopardized.

---

Student Signature

Date

---

Parent/Guardian Signature

Date

## **NOTA IMPORTANTE PARA ESTUDIANTES, PADRES O REPRESENTANTES:**

Por favor revise cuidadosamente y firme a continuación.

Comprendo que la Escuela Superior San Martin de Porres es una escuela católica con un riguroso programa académico, que posee un código obligatorio de asistencia, vestimenta y conducta. La marca que diferencia esta escuela es su Programa Corporativo de Estudio y Trabajo en el cual los estudiantes trabajan un día entero cada semana y un quinto día durante cada mes del año escolar, con excepción de los días feriados y los días en que no haya clase. Comprendo que lo que gane cada estudiante se asignará al Programa Corporativo de Estudio y Trabajo para financiar parte del costo de su educación. Afirmo que comprendo que la participación total de los padres y representantes es necesaria para cumplir los requisitos de la escuela.

La admisión a la Escuela Superior San Martin de Porres está sujeta al recibo de un certificado académico oficial que demuestre que el aspirante completó satisfactoriamente el grado actual y nuestro campamento de verano obligatorio. Las decisiones de admisión y matrícula se realizan exclusivamente a discreción de la administración de la escuela San Martin de Porres. Certifico que la información proporcionada en esta aplicación es completa y precisa. Y, además, afirmo que si proveo información falsa, la admisión de mi hijo(a) será perjudicada.

---

Firma del Estudiante

Fecha

---

Firma del Padre

Fecha

